



He Iti Matā

He kōrero hai
tautoko i te kaiako
Teacher notes

Tirohanga Whānui Overview

Tokomaha tou ngā iwi i noho ki Te Whanganui-a-Tara. Ko Ngāti Kurī tētahi. E hia kē nei ngā iwi i noho atu ki reira i roto i ngā tau.

Tēnei pūrākau e kōrero ana mō Te Rākaitauheke, mō tōna whānau me āna mahi mātātoa.

Ka tutū te puehu kātahi ka hinga tētahi, ka toa tētahi. Ko wai ka tohu ko wai ka hua?

Ngāti Kurī is one of the tribes that have lived in Te Whanganui-a-Tara.

It was home to many tribes over the years. This story tells of Te Rākaitauheke, his whānau and his reputation as the greatest warrior of his iwi.

A great conflict broke out, someone was victorious and another was defeated. Watch to find out what happens.

Mātakitaki mai.

Marau / Curriculum

Aotearoa NZ Histories

- Whakapapa, whanaungatanga – culture and identity
- Tino Rangatiratanga, Kāwanatanga – Government and organisation
- Tūrangawaewae, Kaitiakitanga – Place and Environment
- Kōwhiringa ohaoha, whai oranga – Economic activity

Tikanga ā iwi / social sciences

- Identity, Culture and Organisation
- Place and Environment
- Continuity and Change

Pūtaiao / Science

- The Material World

Extra Curriculum links to Te Marautanga o Aotearoa and The New Zealand Curriculum

- **Hauora – Health and Physical Education**
- **Hangarau – Technologies**
- **Ngā Toi – The Arts**
- **Te Reo – Language**
- **Te Reo – Māori Curriculum guidelines**

Kaitiakitanga

Recognise our role as guardians of our natural environment and historical narratives for future generations

Whakataukī:

Mō tātou, ā, mō kā uri a muri ake nei
For us and our children after us

Aronga / Focus

Me tiro whakamuri kia anga whakamua

- Learn about the origin of the whakataukī nā Te Rākaitauheke: "Ahakoa taku iti, he iti matā"
- Learn about Māori histories and narratives – Ngāi Tahu kōrero, Ngāi Tahu pūrākau
- Explore local kōrero and ways they can be retold
- Develop and strengthen te reo Māori
- Research Māori tribal leaders and their kāinga.

I mua / Before

- Discuss and become familiar with the vocabulary within the animation. Flash cards activity.
- Explain that this story is related to Kāi Tahu, talk about what hapū are.
- Locate Te Whanganui-a-Tara on a map, and the other significant places from the animation.
- Identify if any students have whakapapa to Kāi Tahu, Ngāti Kurī or Ngāti Kahungunu. Who has been to Te Whanganui-a-Tara?
- Discussion: What is whakapapa? Introduce Te Rākaitauheke and his whānau. Use the whakapapa resource as a visual aid.
- Learn the whakatauaiki: “ahakoa taku iti, he iti matā.” Research matā (obsidian). Talk about why matā is significant to this pūrākau.

I waenga / During

- Watch the full animation once.
- During the second viewing, stop the animation at regular intervals to discuss who, what, where, when, why and how.
- Discuss the main characters and their roles. Who is a pōtiki in their whānau? Who is a mātāmua? What are your strengths and weaknesses?
- Record any pātai tamariki have for further exploration.
- Record key vocabulary from the animation and build a list of kupu and phrases to support further writing of ideas.
- Which character do tamariki relate to? Use the character study sheet to describe the physical characteristics of their selected character.
- Discuss Te Rākaitauheke. Discuss his personality. Can you explain why he likes to fight?
- Discuss and research matā. How might this resource be helpful?

I muri / After

- Visit Kāi Tahu websites to find more relevant information.
- Research other Māori iwi stories, compare and contrast.
- Inquiry (Think, Create, Share).
- Complete the cloze activity for comprehension.
- Create a class Quizlet and/or Kahoot based on this story, key concepts and vocabulary.
- Create a model of a whare or a waka, digital, 3D, use a variety of resources or draw a picture.
- Play the papa kēmu/board game together in small groups. See how far you get around the board.
- Rewrite the ending. What might happen if the ending was different?
- Write predictions. What might happen next?

Nāia ētahi ngohe e hono ana ki ngā marau huhua

Cross-curricular learning opportunities

Te Reo | English

Tikanga ā-iwi | Social Sciences

Ngā Takanga o Te Wā | NZ Histories Curriculum

Ngā Toi | Arts

Pūtaiao | Science

Hauora | Health

Pāngarau | Maths

Hangarau Matihiko | Digital technologies

- Sequence the kōrero
- Colouring in sheets
- Place names and the names and roles of significant people from the story
- Significant places and people in Māori history
- Create stop animations and iMovies
- Online books retelling the story in the students' own words
- Double print copies of the images and play memory, snap or fish
- Quizlet
- Quizlet reo Māori
- Google Earth
- EOTC: Haerenga/class trip to visit the physical sites or take a virtual trip via Google Earth
- Rewrite the story into your own words
- Online books
- Tito waiata – write a waiata or poem about this pūrākau to remember the key people and events
- Create a physical or virtual map of the area where this story takes place
- Create an iMovie to retain and share the kōrero
- Design and make a board game
- If you could interview any of the characters, what would you ask? Who would you interview?
- Have students or teachers impersonate characters and get the other students to interview these characters
- Create a map that shows all of the significant places in this story (Kā Huru Manu)
- Write songs, poems etc. that identify the main events within this story
- Write a play, reenact, perform to others this story
- Create physical art pieces (paint, crayon, sculpture) of scenes from the story
- Taupatupatu – different perspectives. Change subject to relate to your learners
- Using Minecraft, design your kāinga, whare or waka. Using natural resources or clay create your models. What else could you use?
- Predict: what might happen next?
- How do you deal with conflict? Discuss
- Research the whakapapa of matā/obsidian. What are its uses? Where is it found?

He Kete Whakaaro

Suggested pre-viewing and follow up activities across levels to reinforce the learning and delve deeper

Cross-curricular Links / Activities across all year levels

Kaurukutia Pikitia

– colouring in sheets

9 x pikitia

Hei mahi whakaaroaro

Papa Kōrero – storyboard

27 x pikitia

He mahi whakaraupapa/story sequence

He mahi takirua/retelling

Whakakī Āputa

Hei mahi me ngā whakautu/answer sheet

Aroā – comprehension

Reinforce kupu and message

Papa Kēmu – board game

Print the set of 36 question cards. Play against your friends/whānau to recall the pūrākau, He Iti Matā. Pai tū, pai hinga

Kimi Kupu – word find

An activity to reinforce vocabulary

1 x mā te tuakana

1 x mā te taina

whakautu/answers incl.

Pangakupu – crossword

An activity to reinforce vocabulary and concepts

Mātai Kiripuaki

– character study

A template to explore characteristics, attributes and actions of a character

Hono Kupu – join the words

Build your vocabulary to match the kupu Māori to the kupu Pākehā false to score 100%

Kari Kupu – flash cards

1 set of vocab cards

1 set of character and place names cards

Terms & definition

Revise, reinforce and retain

Mahere o Aotearoa

– map of New Zealand

Create a map of Aotearoa, locate significant places from this pūrākau

Panga Tau – word puzzle

Use the key code to decipher the word puzzle

Kupu Taurite – synonyms

Extend your vocabulary by matching the synonyms

Kuputaka

Glossary

Aronga

Focus

Marau

Curriculum

Reo peha

figure of speech

Pepeha

Tribal saying, acknowledges connection to land, awa, maunga etc

Ngohe

Activity

Rauemi

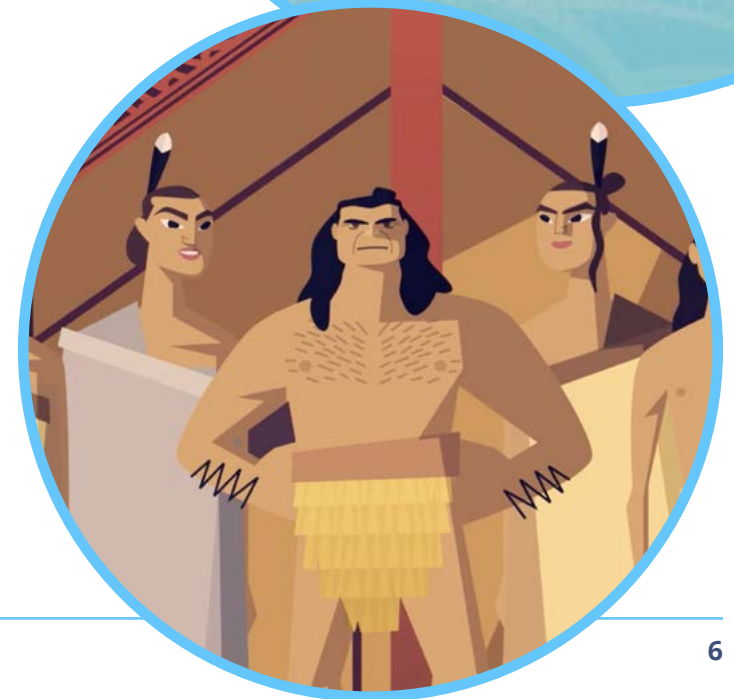
Resource

Mō tātou, ā, mō kā uri a muri ake nei

For us and our children
after us

Me tiro whakamuri kia anga whakamua

Reflecting on the past to
shape the future
(to move forward)



Reo ā-iwi

Some kupu From The Kāi Tahu Dialect

NG → K

I ētahi wā ka kite, ka rongo koe i te mita o Kāi Tahu, mō te 'ng' he 'k' kē.

You may see and/or hear kupu pronounced with a 'k' in place of 'ng'

Hai tauira:

Kāi Tahu = Ngāi Tahu

Kāti Māmoe = Ngāti Māmoe

rika = ringa

Ētahi atu kupu ka rangona i te pūrākau nei:

You will hear these kupu too:

Hākui māmā/mum

Hākoro pāpā/dad

Tou tonu

