

Learning goals:

- Learn words related to the pūrākau.
- Listen to each other and respond to the questions.
- Learn how to ask
 Who has ... in te reo Māori.
- Learn how to answer
 I have ... in te reo Māori.



How to play:

- Hand out a card to each student, or split into groups of eight with two cards each.
- The person with the "Timata" card starts the activity.
 They read out, "kei ahau te maunga" and then "kei a wai te āwhā?"
- The person with the next card takes their turn, and so on.
- The game ends when the cards loop back to the first person.

Tīmata/Start

Kei ahau te maunga.

I have the mountain.



Kei a wai te āwhā? Who has the storm?

Kei ahau te āwhā.

I have the storm.



Kei a wai ngā kūmara? Who has the sweet potato?

Kei ahau ngā *kūmara*.

I have the sweet potato.



Kei a wai te kaiurungi? Who has the navigator?

Kei ahau te kaiurungi.

I have the *navigator*.



Kei a wai te hīnaki?
Who has the eel basket?

Kei ahau te hīnaki. I have the eel basket.



Kei a wai te taro? Who has the taro?

Kei ahau te taro.

I have the taro.



Kei a wai te waka hourua?
Who has the

double-hulled waka?

Kei ahau te waka hourua.

I have the double-hulled waka.



Kei a wai ngā kaumoana?
Who has the crew members?

Kei ahau ngā *kaumoana*.

I have the crew members.



Kei a wai te tahā?

Who has the gourd?

Kei ahau te tahā. I have the gourd.



Kei a wai ngā kete kai?
Who has the food basket?

Kei ahau ngā *kete kai*.

I have the food basket.



Kei a wai te ngaru? Who has the wave?

Kei ahau te *ngaru*.

I have the wave.



Kei a wai ngā toka? Who has the rocks?

Kei ahau ngā toka.

I have the rocks.



Kei a wai te utanga?
Who has the cargo?

Kei ahau te *utanga*.

I have the cargo.



Kei a wai te moana? Who has the sea?

Kei ahau te moana.

I have the sea.



Kei a wai te karakia?
Who has the incantation?

Kei ahau te *karakia*.

I have the incantation.



Kei a wai te tonga?
Who has the south?

Kei ahau te tonga.

I have the south.



Kei a wai te maunga?

Who has the *mountain*?